## SAFE IS STRONG



## TAKING CARE OF ARMY FAMILIES

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## **LINK: HOW DOES THIS NEW CHANGE AFFECT WHAT WE DO?**

Change our Thinking. Assessment and management of alleged cases of PSB-CY require us to change our thinking, from the traditional FAP model of domestic violence and child abuse and neglect, to new thinking that describes the behavior of the child or children involved.

**Change our Language.** *Exhibitor* is the term for the child who has alleged to have engaged in PSB-CY. *Impacted* is the term for the child or children involved in the alleged incident(s). The terms *victim* and *abuser* [or *offender*] are not used in PSB-CY.

Change our Assessment. We must be aware of the multiple processes in assessment and follow-on actions such as referrals for treatment or other outcomes. There are major changes in how the FAP conducts its operations to address PSB-CY. In the traditional FAP model, decisions about an incident of domestic violence or child abuse/neglect are made by an Incident Determination Committee (IDC) for entry into the Service FAP Central Registry. There is no comparable process for PSB-CY.

When an incident of PSB-CY is alleged to have occurred, the supervisor of the reporting authority (e.g., the DoD Educational Activity [DoDEA], and the Child Development/Youth Programs [CD/YP]) will determine if the alleged incident requires a referral to the FAP. The referring authority will use the Non-Clinical Referral Tool (NCRT, DD form 3179 [LINK]). (Click [HERE] for more information about the NCRT.). To evaluate the behavior of the child alleged to have engaged in PSB and the child or children affected by that behavior and determine if a referral to FAP is required. Reports can also be submitted by people outside the DoDEA and CD/ YP directly to FAP in which case the FAP will use the NCRT with input from the referral source. If the incident is problematic, the Multidisciplinary Team (MDT) (click [HERE] for more information on the MDT) is engaged to conduct follow-on actions for the exhibitor, impacted child/ children, the families, and the community.





